

Holly Springs-Motlow Elementary

325 Motlow School Rd.

Campobello, SC 29322

Grades	K-6 Elementary School	
Enrollment	353 Students	
Principal	David Craft	864-895-2453
Superintendent	Dr. Jimmy Littlefield	864-472-2846
Board Chair	C. Hugh Burnett	864-472-2846

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	52	28	1	0

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Good	Below Average	Yes
2004	Good	Good	Yes
2005	Good	Average	Yes

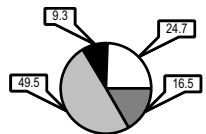
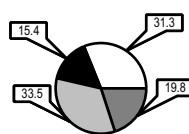
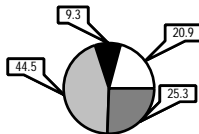
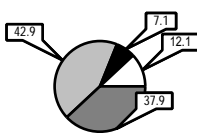
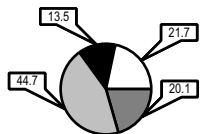
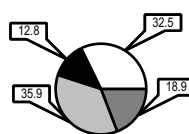
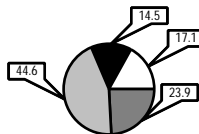
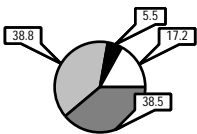
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

87.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	198	99.0	11.6	43.1	38.1	7.2	55.2	Yes	Yes
Gender									
Male	97	99.0	15.6	47.8	27.8	8.9	44.4		
Female	101	99.0	7.7	38.5	48.4	5.5	65.9		
Racial/Ethnic Group									
White	178	98.9	10.4	43.9	38.4	7.3	56.7	Yes	Yes
African American	15	100.0	23.1	38.5	30.8	7.7	38.5	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	171	100.0	8.2	43.0	40.5	8.2	59.5		
Disabled	27	92.6	34.8	43.5	21.7	0.0	26.1	I/S	I/S
Migrant Status									
Migrant	1	100.0	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	197	99.0	11.6	43.1	38.1	7.2	55.2		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	195	99.0	11.7	42.5	38.5	7.3	55.9		
Socio-Economic Status									
Subsidized meals	90	98.9	18.8	52.5	21.3	7.5	35.0	Yes	Yes
Full-pay meals	108	99.1	5.9	35.6	51.5	6.9	71.3		

Mathematics – State Performance Objective = 36.7%									
All Students	198	99.0	20.4	44.8	25.4	9.4	51.9	Yes	Yes
Gender									
Male	97	99.0	24.4	38.9	25.6	11.1	50.0		
Female	101	99.0	16.5	50.5	25.3	7.7	53.8		
Racial/Ethnic Group									
White	178	98.9	17.7	45.7	26.2	10.4	54.3	Yes	Yes
African American	15	100.0	53.8	23.1	23.1	0.0	30.8	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	171	100.0	15.8	44.9	28.5	10.8	57.0		
Disabled	27	92.6	52.2	43.5	4.3	0.0	17.4	I/S	I/S
Migrant Status									
Migrant	1	100.0	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	197	99.0	20.4	44.8	25.4	9.4	51.9		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	195	99.0	20.7	44.1	25.7	9.5	52.5		
Socio-Economic Status									
Subsidized meals	90	98.9	26.3	47.5	20.0	6.3	38.8	Yes	Yes
Full-pay meals	108	99.1	15.8	42.6	29.7	11.9	62.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	198	99.0	30.9	33.7	19.9	15.5	35.4
Gender							
Male	97	99.0	33.3	30.0	21.1	15.6	36.7
Female	101	99.0	28.6	37.4	18.7	15.4	34.1
Racial/Ethnic Group							
White	178	98.9	28.7	35.4	19.5	16.5	36.0
African American	15	100.0	53.8	15.4	23.1	7.7	30.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	171	100.0	24.7	36.1	21.5	17.7	39.2
Disabled	27	92.6	73.9	17.4	8.7	0.0	8.7
Migrant Status							
Migrant	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Migrant	197	99.0	30.9	33.7	19.9	15.5	35.4
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	195	99.0	30.7	34.1	19.6	15.6	35.2
Socio-Economic Status							
Subsidized meals	90	98.9	42.5	28.8	17.5	11.3	28.8
Full-pay meals	108	99.1	21.8	37.6	21.8	18.8	40.6

Social Studies							
All Students	198	99.0	24.3	49.7	16.6	9.4	26.0
Gender							
Male	97	99.0	27.8	42.2	14.4	15.6	30.0
Female	101	99.0	20.9	57.1	18.7	3.3	22.0
Racial/Ethnic Group							
White	178	98.9	22.0	51.2	17.1	9.8	26.8
African American	15	100.0	53.8	30.8	7.7	7.7	15.4
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	171	100.0	17.7	54.4	17.1	10.8	27.8
Disabled	27	92.6	69.6	17.4	13.0	0.0	13.0
Migrant Status							
Migrant	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Migrant	197	99.0	24.3	49.7	16.6	9.4	26.0
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	195	99.0	24.6	49.2	16.8	9.5	26.3
Socio-Economic Status							
Subsidized meals	90	98.9	38.8	50.0	8.8	2.5	11.3
Full-pay meals	108	99.1	12.9	49.5	22.8	14.9	37.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	43	100.0	4.7	20.9	62.8	11.6	74.4
	4	37	97.3	8.3	50.0	38.9	2.8	41.7
	5	31	100.0	19.4	48.4	29.0	3.2	32.3
	6	45	100.0	2.2	42.2	42.2	13.3	55.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	45	100.0	4.8	28.6	54.8	11.9	66.7
	4	58	96.6	4.0	60.0	30.0	6.0	36.0
	5	44	100.0	17.1	46.3	34.1	2.4	36.6
	6	51	100.0	21.3	36.2	34.0	8.5	42.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	43	100.0	11.6	44.2	25.6	18.6	44.2
	4	37	100.0	10.8	48.6	29.7	10.8	40.5
	5	31	100.0	12.9	64.5	22.6	N/A	22.6
	6	45	100.0	8.9	40.0	33.3	17.8	51.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	45	100.0	7.1	52.4	35.7	4.8	40.5
	4	58	96.6	16.0	48.0	24.0	12.0	36.0
	5	44	100.0	34.1	41.5	17.1	7.3	24.4
	6	51	100.0	23.4	38.3	25.5	12.8	38.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	45	100.0	14.3	42.9	28.6	14.3	42.9
	4	58	96.6	36.0	40.0	10.0	14.0	24.0
	5	44	100.0	43.9	36.6	12.2	7.3	19.5
	6	51	100.0	27.7	17.0	29.8	25.5	55.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	45	100.0	2.4	45.2	33.3	19.0	52.4
	4	58	96.6	22.0	52.0	18.0	8.0	26.0
	5	44	100.0	29.3	51.2	9.8	9.8	19.5
	6	51	100.0	40.4	51.1	6.4	2.1	8.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 353)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.0%	Up from 3.4%	2.5%	3.0%
Attendance rate	96.0%	No change	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.7%	Up from 2.6%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.6%	Up from 0.6%	2.7%	3.2%
Eligible for gifted and talented	14.1%	Down from 21.2%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.1%	Up from 4.0%	7.7%	8.2%
Older than usual for grade	2.5%	Up from 1.2%	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	65.4%	Up from 61.5%	54.0%	52.6%
Continuing contract teachers	73.1%	Down from 80.8%	84.6%	83.3%
Highly qualified teachers	92.3%	Down from 100.0%	93.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	86.5%	Down from 92.6%	89.2%	87.0%
Teacher attendance rate	95.6%	Down from 95.7%	94.9%	95.0%
Average teacher salary	\$42,973	Up 5.0%	\$42,554	\$41,703
Prof. development days/teacher	11.9 days	Up from 11.3 days	12.7 days	12.8 days
School				
Principal's years at school	20.0	Up from 19.0	5.0	4.0
Student–teacher ratio in core subjects	20.4 to 1	Up from 18.7 to 1	19.2 to 1	18.8 to 1
Prime instructional time	90.5%	Down from 91.3%	90.0%	89.8%
Dollars spent per pupil*	\$6,288	Up 0.4%	\$5,947	\$6,242
Percent of expenditures for teacher salaries*	64.4%	Up from 63.1%	67.1%	65.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	85.7%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Holly Springs-Motlow Elementary School has experienced a very successful 2004-2005 school year. We have enjoyed overwhelming support from our School Improvement Council, the PTA, parent volunteers, churches, and the surrounding community. Our school received the state Exemplary Writing Award in 2004 and was also named an honor school for the state Exemplary Reading Award.

The Spartanburg Arts Council joined in providing a more extensive Fine Arts Program. The Spartanburg County Parks and Recreation organization houses an after-school childcare program on our campus. Two community civic groups and other local organizations also use our facility. Parents and children participate in Technology Tuesdays, a school program designed to familiarize families with computers and the Internet. All of our students compete in the county's exceptional behavior Terrific Kids Program. Our PTA and students hosted our fifth annual "Grandparents Day."

Our PACT scores are commendable; however, our continual goal is to improve. Grade and subject level Teacher In-services that focus on intense familiarity of the SC State Standards are provided to assist with this endeavor. The Reading Recovery Program is utilized with at-risk first graders; however, these strategies are practiced in Grades K-6. Vertical Teaming is in place to ensure a continuum of instruction. Low student/teacher ratio positively impacts provisions for our students. Security cameras are strategically positioned to insure maximum safety.

Dedicated faculty and staff are committed to provide a safe, student-centered learning environment that will produce knowledgeable and successful adults in an ever-changing and technological society.

David Craft, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	47	36
Percent satisfied with learning environment	100.0%	91.5%	88.9%
Percent satisfied with social and physical environment	100.0%	91.3%	94.4%
Percent satisfied with school-home relations	100.0%	91.3%	79.4%

*Only students at the highest elementary school grade level at this school and their parents were included.